



## Linguistics and Cognitive Science Student Conference 2019

### Schedule

Friday, April 12th, 2019

*Tarabant Student Center, 17 West Main St, Newark, DE 19716, USA*

<b>9:00 – 9:30 am</b>	<b><i>On-site Registration and Breakfast (Room 213)</i></b>
<b>9:30 am – 11:45 am</b>	<b><i>Session I</i></b> <b><i>Oral Presentations (Room 209, 211)</i></b>
9:30 – 10:00 am	Gradient Effects and Categorical Perception co-exist Sreeparna Sarkar, <i>University of Delaware</i>
10:00 – 10:30 am	Influence of Dialect Region on Vowel Perception and Vowel Production Nicole Feeley, <i>Villanova University</i>
10:30 – 10:45 am	Coffee Break
10:45 am – 11:15 am	Learning Novel Words with Meanings: an ERP Investigation of Semantic Integration and Offline Consolidation Yushuang Liu, Janet van Hell, <i>Penn State University</i>
11:15 am – 11:45 am	Cross-Linguistic Differences in L1 Morphological Typology Influence Patterns of Neural Activation for L2 Inflectional Processing: an fNIRS Study Danyang Wang, Sarah Wang, Benjamin Zinszer, Li Sheng, Kaja Jasinska, <i>University of Delaware</i>
<b>11:45 – 1:00 pm</b>	<b><i>Lunch Break (Lunch on your own)</i></b>
<b>1:00 pm – 4:45 pm</b>	<b><i>Session II</i></b> <b><i>Oral Presentations (Room 209, 211), Poster Session (Room 213)</i></b>
1:00 pm – 1:30 pm	Personal Pronoun Comprehension in Children with Autism Spectrum Disorder Hannah Clancy, Angela He, Sudha Arunachalam, <i>New York University</i>

1:30 pm – 3:00 pm

**Poster Session (Room 213)**

Word initial spirantization in Apurímac Quechua  
Mackenzie Marcinko, *University of Delaware*

L1 and L2 Phonetic Interaction in Classroom L2 Learners: A Developmental Perspective

Jaclyn Yuro, Fatemeh Abdollahi, Sharon Unsworth, Janet G. van Hell, *Penn State University*

Cultural Cues to Language in Korean-English Bilingual Word Production  
Vanessa Torres-Lacarra, Susan C. Bobb, *Gordon College*

Non-binary vocal pitch and intonation characteristics  
Maxwell Schmid, *University of Delaware*

From Fixation Sequence to Knowledge Representation: Utilization of Graph Theory

Lindsey Ma, Roy B., Yikang Liu, Ping Li, *Pennsylvania State University*

Learning to Read: What is the role of Declarative Memory Maturation?

Jo Hannon, Benjamin Zinszer, Axel Seri, Fabrice Tanoh, Hermann Akpe, Sayako Earle, and Kaja Jasinska, *University of Delaware*

Does Noise Play a Role in the Development of Auditory Neural Pathways Subserving Emerging Language Skills in Children with Cochlear Implants?

Janina Böcher, Emily Fritzon, Ben Zinszer, Thierry Morlet, Giovanna Morini, Kaja Jasinska, *University of Delaware*

An empirical investigation of the linguistic status of emojis  
Zachary Dau, *Rutgers University*

3:00 – 3:15 pm

Coffee Break

3:15 – 4:45 pm

**Keynote Speaker (Room 209, 211)**

Perceiving speech in the moment: What real-time measures of language processing reveal about the information used to recognize spoken words  
Joe Toscano, *Villanova University*

5:00 – 6:00 pm

**Student Mixer**

**at Graduate Student Lounge, Department of Linguistics and Cognitive Science, 125 E. Main Street**