

NADYA PINCUS

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125 E. Main St., Newark, DE 19716
University of Delaware

APPOINTMENTS

Assistant Professor of Instruction Department of Linguistics and Cognitive Science, University of Delaware	2022-present
Visiting Assistant Professor Department of Linguistics & Cognitive Science, University of Delaware	2017-2022

EDUCATION

PhD University of Delaware, Linguistics Dissertation: "L2 perception and production of three English prosodic patterns" Chair: Dr. Irene Vogel	2016
MA University of Delaware, Linguistics	2008
BA Bowdoin College, Romance Languages	2003

TEACHING

Linguistics

University of Delaware, Newark, DE
Assistant Professor 2017-present

Graduate courses

- Phonology II (LING 608). Spring '18, '19, '22.
- Phonology I (LING 607). Fall '18, '21.
- Phonetics I (LING 634). Spring '18, '21.

Undergraduate courses

- Intro. to Phonology (LING 403/603). Fall '17-'22.
- Intro. to Acoustic Phonetics (CGSC 433). Fall '17-'20; Spring '18, '19, '21, '22.

- Intro. to Speech & Hearing Science (LING 353). Fall '17, '20-'22; Spring '19, '21, '22.
- Science of Language (LING 202). Fall '19.
- Introduction to Linguistics (LING101 – Honors). Fall '22.

Instructor 2007-2008, 2011, 2016

- Introduction to Phonology (LING 403/603). Fall '16.
- Laboratory Phonetics (LING 253). Summer 2011. Fall '11.
- Introduction to Linguistics (LING 101). Spring 2007. Winter '08.

Rutgers University, New Brunswick, NJ.

Instructor Spring 2012

- Introduction to Phonology. 2 sections.

University of Delaware

Teaching Assistant Fall 2006

- Introduction to Phonology. 3 sections.

Tutor

- Science of Language Fall 2012
- Introduction to Phonology Fall 2011
- Introduction to Linguistics 2005-2006

English/ESL

University of Delaware, English Language Institute

Instructor, International Teaching Assistant (ITA) program

- Culture & Pedagogy courses Summers 2017-2019
- Pronunciation course Summers 2010-2018

Test rater, International Teaching Assistant (ITA) program

- University of Delaware Instructional Assessment (UDIA) Summers 2012-2019
- Speaking Proficiency English Assessment Kit (SPEAK) Summers 2010-2017

English Tutor 2008-2017

ADVISING

Lead Undergraduate Advisor

Fall '22 – present

Supervisor of other departmental advisors; advisor of junior and senior Linguistics and Cognitive Science majors and minors; liaison to College of Arts and Sciences Advising

Undergraduate Advisor

2021 – 2022

Advising of junior and senior Linguistics and Cognitive Science majors and minors in the Department of Linguistics & Cognitive Science.

PhD Dissertations, Committee Member

(-----) Faisal Alkahtani, University of Delaware.

(-----) Sreeparna Sarkar, University of Delaware.

(2021) Iman Albadar, University of Delaware.

Qualifying Papers, Second Reader

(2019) Mackenzie Marcinko, University of Delaware.

(2019) Faisal Alkahtani, University of Delaware.

(2018) Ali Alasmari, University of Delaware.

PUBLICATIONS

Athanasopoulou, A., Vogel, I., & **Pincus, N.** (2021). Prosodic prominence in a stressless language: An acoustic investigation of Indonesian. *Journal of Linguistics*, 57(4), 695-735. doi:10.1017/S0022226721000141

Spinu, L., Hwang, J., **Pincus, N.**, & Vasilita, M. (2020). Exploring the use of an artificial accent of English to assess phonetic learning in monolingual and bilingual speakers. *Interspeech 2020*.

Vogel, I., Athanasopoulou, A., & **Pincus, N.** (2017). Acoustic Properties of Prominence and Foot Structure in Arabic. In *Perspectives on Arabic Linguistics 29*. John Benjamins.

Vogel, I., Athanasopoulou, A., & **Pincus, N.** (2016). Prominence, Contrast and the Functional Load Hypothesis: An Acoustic Investigation. In J. Heinz, R. Goedemans, & H. van der Hulst (eds.), *Dimensions of Phonological Stress*. Cambridge: University Press.

Vogel, I., Athanasopoulou, A., & **Pincus, N.** (2015). Acoustic Properties of Prominence in Hungarian and the Functional Load Hypothesis. In É. Dékány, K. É. Kiss, & B. Surányi (eds.), *Approaches to Hungarian 14*. Amsterdam: John Benjamins.

Pincus, N. (2013). Teaching intonation with explicit instruction and audio-visual techniques. *INTED2013 Proceedings*. Valencia, Spain. 3428-3435.

SELECTED CONFERENCE PRESENTATIONS

(2018) Spinu, L. & **N. Pincus**. Exploring the skill of being "good with accents": a study of monolingual English speakers' ability to reproduce a novel foreign accent. *176th Meeting of the Acoustical Society of America (ASA)*, Victoria, BC.

(2015) Miller, T., Athanasopoulou, A., **Pincus, N.**, & Vogel, I. Two strategies for distinguishing ngã and sãc tones in Northern Vietnamese. *170th Meeting of the Acoustical Society of America (ASA)*, Jacksonville, FL.

(2015) **Pincus, N.**, Athanasopoulou, A., Miller, T. & Vogel, I. Evaluating acoustic measurements of creaky voice: A Vietnamese case study. *170th Meeting of the Acoustical Society of America (ASA)*, Jacksonville, FL.

(2015) Athanasopoulou, A., Vogel, I., **Pincus, N.**, & Breiner, A. Acoustic manifestation of stress and focus in Arabic. *29th Annual Symposium on Arabic Linguistics (ALS)*, Milwaukee, WI.

(2015) **Pincus, N.**, Athanasopoulou, A., Miller, T. & Vogel, I. The reliability of various phonation measurements. *89th Annual Meeting of the Linguistic Society of America (LSA)*, special session "Aspects on creaky voice", Portland, OR.

(2015) Miller, T., Athanasopoulou, A., **Pincus, N.**, & Vogel, I. The effect of focus on phonation on Northern Vietnamese tones. *89th Annual Meeting of the Linguistic Society of America (LSA)*, special session "Aspects on creaky voice", Portland, OR.

(2014) Athanasopoulou, A., **Pincus, N.**, & Vogel, I. Is there stress in Indonesian? *38th Annual Penn Linguistics Conference (PLC)*, Philadelphia, PA.

(2013) Vogel, I., Athanasopoulou, A., & **Pincus, N.** The distribution of acoustic cues of prominence and contrasts of languages. *Workshop in Phonetic/phonological typology and fieldwork*, Leipzig, Germany.

(2013) Vogel, I., Athanasopoulou, A., & **Pincus, N.** Acoustic properties of prominence in Hungarian and the Functional Load Hypothesis. *11th International Conference on the Structure of Hungarian (ICSH)*, Piliscsaba, Hungary.

(2012) Athanasopoulou, A., Vogel, I., & **Pincus, N.** The acoustic properties of stress using linear discriminant analysis. *Conference on Stress and Accent*, Newark, DE.

(2012) **Pincus, N.**, Vogel, I., & Athanasopoulou, A. Stress predictability may weaken acoustic properties. *Conference on Stress and Accent*, Newark, DE.

(2012) Athanasopoulou, A., **Pincus, N.** & Vogel, I. The Acoustic Correlates of Stress in Modern Greek. Cognitive Science Conference for Graduate Students (CSGSC), Newark, DE.

(2011) **Pincus, N.** Perception of acoustic cues in contrastive focus. *161st meeting of the Acoustical Society of America*, Seattle, WA.

(2011) **Pincus, N.** Perception of English Prosodic Patterns by Native Speakers. Cognitive Science conference for Graduate Students (CSGSC), Newark, DE.

(2010) Vogel, I., Hestvik, A., **Pincus, N.** & Bunnell, H.T. Perception of Compound vs. Phrasal Stress with Different Speech Types. *LSA Annual Meeting*, Baltimore, MD.

INVITED WORKSHOPS

(2018) Praat tutorial workshop. Syntax III Seminar on Focus. Department of Linguistics & Cognitive Science, University of Delaware. September 14th and 21st, 2018.

(2015) “Common pronunciation difficulties encountered by linguistic groups”. Professional Development Workshop for Tutors, English Language Institute, University of Delaware, December 4th, 2015.

PROFESSIONAL SERVICE & AFFILIATIONS

Department of Linguistics & Cognitive Science, University of Delaware

- Lead Undergraduate Advisor 2022-present
- Undergraduate Advisor 2021-2022
- Chair, Diversity, Equity, and Inclusion committee 2021-2022
- Member, Undergraduate committee Fall 2021-
- Member, Diversity, Equity, and Inclusion committee Fall 2020
- Representative for recruitment events:
UD Decision Days & Blue & Golden Day 2018-present

Member, Acoustical Society of America 2018-present

LANGUAGES

English: Native Language

French: Fluent speaking, listening, reading, writing

Spanish: Advanced listening, reading, writing; moderate speaking

Haitian Creole: Moderate listening, reading, writing; novice speaking

COMPUTER SKILLS

Scripting familiarity: Praat, SPSS, R, E-Prime, MATLAB

Updated 1/6/23