Linguistics and Cognitive Science Student Conference 2018

Schedule Overview

Friday, April 6th, 2018  Klondike Kate's
158 E. Main Street, Newark, DE 19711

10:00 – 10:30 am  On-site Registration

10:30 am – 12:00 pm  Oral Presentations: Session 1

10:30 – 11:00 am  Does ‘Drum’ Activate ‘Dog’? – Processing Mandarin Lexical Tone Using Eye-Tracking Technology
Shuo Kang, University of Calgary

11:00 – 11:30 am  Mandarin-Speaking Children’s Acquisition of Active, Passive and ba-Construction
Yue Ji, Li Sheng, Li Zheng, University of Delaware

11:30 am – 12:00 pm  How Abstract are the Representations Derived from Visual Statistical Learning?
Su Hyoun Park, Leeland L. Rogers, Timothy J. Vickery, University of Delaware

12:00 – 2:00 pm  Lunch Break & Poster Session

Factual and Non-Factual before and after in Najdi Arabic
Omar Alkhonini, George Mason University

Comparing the Number of Conversational Turns during Parent-Child Storybook Reading
Samantha Lehner, University of Delaware

Tapping into Two-Year-Old’s Fast Mapping Abilities
Megan Voorhees, University of Delaware

Code-Switching in Kuwait: A Sociolinguistics Approach
Bashaer Alshlash, University of Delaware

Impact of After-School Service Dog Training Program on Middle School Students' Executive Functioning Skills
Camden Olson, Princeton University

Morphological Processing in Bilinguals: An fNIRS Study
Sarah Wang, University of Delaware

The Effects of Hearing Loss on Speech Sound Processing: Is the N100 Measure a More Sensitive Tool?
Courtney Thomas, Villanova University

Analyzing Turkish Loanwords into Judeo-Spanish
Daniel Schaefer, University of Delaware

Neural Activation of Scalar Implicatures
Alyssa Kampa, University of Delaware

A Semantic Analysis of Korean -eci Inchoatives
Myunghye Yoo, University of Delaware
Exploring the Relationship between Visuospatial WM, Approximate Arithmetic, and Mental Arithmetic
David Ampofo, University of Maryland

The Learnability of Semantic Systems: Insights from an Artificial Language Learning Experiment on Evidentiality
Dionysia Saratsli, Stefan Bartell, Anna Papafragou, University of Delaware

Overcoming the Video Deficit: Can Toddlers Learn Words from Watching Videos of their Parent?
Colleen Yerger, University of Delaware

2:00 – 3:00 pm  Keynote Address
Stress: Redundancy, Perception and Production
Irene Vogel, University of Delaware

3:00 – 3:30 pm  Oral Presentations: Session 2, Part 1
3:00 – 3:30 pm  Prediction and Learning: A Chicken-or-Egg Problem in Language Development
Tracy Reuter, Carolyn Mazzei, Casey Lew-Williams, Lauren Emberson, Princeton University

3:30 – 4:00 pm  Coffee Break

4:00 – 5:00 pm  Oral Presentations: Session 2, Part 2
4:00 – 4:30 pm  Acoustic Change Detection to Variance in Two Dimensions
Ryan Rhodes, Chao Han, University of Delaware

4:30 – 5:00 pm  Children’s Medial wh-Questions: Asymmetry in Comprehension and Production
C. Jane Lutken, Akira Omaki, Johns Hopkins University

5:00 – 6:30 pm  Student Mixer
at Graduate Student Lounge, Department of Linguistics and Cognitive Science, 125 E. Main Street