



Linguistics and Cognitive Science Student Conference 2018

Schedule Overview

Friday, April 6th, 2018 *Klondike Kate's*
158 E. Main Street, Newark, DE 19711

10:00 – 10:30 am	<i>On-site Registration</i>
10:30 am – 12:00 pm	<i>Oral Presentations: Session 1</i>
10:30 – 11:00 am	Does ‘Drum’ Activate ‘Dog’? – Processing Mandarin Lexical Tone Using Eye-Tracking Technology Shuo Kang, <i>University of Calgary</i>
11:00 – 11:30 am	Mandarin-Speaking Children’s Acquisition of Active, Passive and ba-Construction Yue Ji, Li Sheng, Li Zheng, <i>University of Delaware</i>
11:30 am – 12:00 pm	How Abstract are the Representations Derived from Visual Statistical Learning? Su Hyoun Park, Leeland L. Rogers, Timothy J. Vickery, <i>University of Delaware</i>
12:00 – 2:00 pm	<i>Lunch Break & Poster Session</i>
	Factual and Non-Factual <i>before</i> and <i>after</i> in Najdi Arabic Omar Alkhonini, <i>George Mason University</i>
	Comparing the Number of Conversational Turns during Parent-Child Storybook Reading Samantha Lehner, <i>University of Delaware</i>
	Tapping into Two-Year-Old’s Fast Mapping Abilities Megan Voorhees, <i>University of Delaware</i>
	Code-Switching in Kuwait: A Sociolinguistics Approach Bashaer Alshlash, <i>University of Delaware</i>
	Impact of After-School Service Dog Training Program on Middle School Students’ Executive Functioning Skills Camden Olson, <i>Princeton University</i>
	Morphological Processing in Bilinguals: An fNIRS Study Sarah Wang, <i>University of Delaware</i>
	The Effects of Hearing Loss on Speech Sound Processing: Is the N100 Measure a More Sensitive Tool? Courtney Thomas, <i>Villanova University</i>
	Analyzing Turkish Loanwords into Judeo-Spanish Daniel Schaefer, <i>University of Delaware</i>
	Neural Activation of Scalar Implicatures Alyssa Kampa, <i>University of Delaware</i>
	A Semantic Analysis of Korean <i>-eci</i> Inchoatives Myunghye Yoo, <i>University of Delaware</i>

Exploring the Relationship between Visuospatial WM, Approximate Arithmetic, and Mental Arithmetic

David Ampofo, *University of Maryland*

The Learnability of Semantic Systems: Insights from an Artificial Language Learning Experiment on Evidentiality

Dionysia Saratsli, Stefan Bartell, Anna Papafragou, *University of Delaware*

Overcoming the Video Deficit: Can Toddlers Learn Words from Watching Videos of their Parent?

Colleen Yerger, *University of Delaware*

2:00 – 3:00 pm

Keynote Address

Stress: Redundancy, Perception and Production

Irene Vogel, *University of Delaware*

3:00 – 3:30 pm

Oral Presentations: Session 2, Part 1

3:00 – 3:30 pm

Prediction and Learning: A Chicken-or-Egg Problem in Language Development

Tracy Reuter, Carolyn Mazzei, Casey Lew-Williams, Lauren Emberson, *Princeton University*

3:30 – 4:00 pm

Coffee Break

4:00 – 5:00 pm

Oral Presentations: Session 2, Part 2

4:00 – 4:30 pm

Acoustic Change Detection to Variance in Two Dimensions

Ryan Rhodes, Chao Han, *University of Delaware*

4:30 – 5:00 pm

Children's Medial wh-Questions: Asymmetry in Comprehension and Production

C. Jane Lutken, Akira Omaki, *Johns Hopkins University*

5:00 – 6:30 pm

Student Mixer

at Graduate Student Lounge, Department of Linguistics and Cognitive Science, 125 E. Main Street