PETER NELSON

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Education

2015-2021	University of South Carolina PhD, Linguistics/Psycholinguistics Dissertation Title: "Animacy and Intransitivity in Sentence Processing" Advisor: Amit Almor Committee Members: Anne Bezuidenhout, Tracy Love, Paul Malovrh
2012-2013	University of South Carolina TESOL Certificate
2010-2012	University of South Carolina MA, Linguistics
2002-2005	University of Iowa (double major) BA, Linguistics BA, Classical Studies

Grants

SPARC Grant. (2018). Linguistics Program, University of South Carolina. \$5,000. With Amit Amor.

Magellan Grant. (2019). Department of Psychology, University of South Carolina. \$3,000. With Amit Almor and GJ de Guzman.

COVID-REALS Grant. (2020). Linguistics Program, University of South Carolina. \$1,000. With Amit Almor.

Teaching

University of Delaware Cognitive Science and Linguistics Department	2021-
Virginia Commonwealth University English Department	2020-2021
University of South Carolina English Department, Linguistics Program, Psychology Department	2012-2021

Posters and Presentations

- Nelson, P. & Almor, A. (2019). Effects of Animacy and Unaccusative Verb Type on "Transitivity Bias." *CUNY Conference on Human Sentence Processing*.
- Nelson, P. (2019). Animacy and unaccusative type in sentence processing. *University of South Carolina Linguistics Colloquium*.
- De Guzman, G., Nelson, P., & Almor, A. (2018). (In)animacy and (In)transitivity Bias in Sentence Processing. *University of South Carolina Discovery Day: Poster*.
- Nelson, P. (2017). Cues and Prediction in First and Second Language Processing. *University of South Carolina Discovery Day: 3MT*.
- Nelson, P. (2017). The Effects of Animacy and Verb Class in First and Second Language Processing. *University of North Carolina Linguistics Colloquium*.
- Nelson, P. (2016). Unaccusatives, animacy, and second language processing. *Linguistics Student Research Symposium at USC*.
- Nelson, P. (2014). Four Theory-Based, Preparation-Minimal Lessons in Upper-Intermediate Grammar. TESOL Conference, Arkansas.
- Nelson, P. (2014). Upper-Intermediate ESL Composition: A New, Old Strategy & Layering Strategies. *TESOL Conference, Arkansas*.